

Obstacles and Delays Reluctances Within the Romanian Schools Development According to Widely Recognized Benchmarks and Excellence Models

Manuela STOICA

Agenția Română pentru Asigurarea Calității în Învățământul Preuniversitar, București, România
manuela_aura@yahoo.com

Abstract

Implementing a quality management system level, but also at the level of organization is, under current circumstances, absolutely necessary in education too. Application of quality promoted by the family of ISO 9000, in the educational environment, is raising the quality of education provided by educational organizations, contributing thus to the development of national education system compared to other education systems in Europe and only. School organization can evolve its founding, the provisional operation to normal operation, equivalent to the minimum quality of education provided by the organization by its beneficiaries, which we call phase of accreditation, depending on development opportunities, to higher levels quality in school organizations. Will allow development organizations to promote good school system and basically the best national and international practices and, consequently, the occurrence of specific milestones and stable development of education system. Excellence models have been developed by successful companies in the economic environment. Public recognition of excellence is by providing quality awards based on a set of stringent criteria and transparent assessments of performance. Awards which have been introduced to recognize the merits of organizations that have proven excellence in performance through the adoption and development of quality management principles. More and more schools across Europe choose the European Excellence Model (EFQM) as their development philosophy some managed to win the prestigious award. It is normal that the development of Romanian schools to spend in accordance with rules and European and international education. In this regard, consider that although there have been significant changes in the process of implementing a quality management system at the level of school education, however, results at national level, are quite modest. Implementation models of excellence in education and create real conditions: compatibility with other education systems, the actual development of micro (school organization), compared with other similar school systems, education providers enter the market at national level and Europe. Given the Romanian reality, can you answer to the question if Romanian schools can connect to the excellence models? If yes - How? If not - Why?

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